

ECE598NS Fall2017

Student Presentations Guidelines

For the student presentations component of the course, the students are expected to thoroughly read and present a paper for 40mins in the class. The logistical details and guidelines about these student presentations are as follows:

Logistical details:

- There will be two student presentations in a single lecture, starting from the second-half of 25th Oct. lecture until 15th Nov. lecture. Hence, each presentation duration is 40 mins (30+10 Q&A).
- Students are expected to choose one paper from the [reading list](#) provided on the course webpage. Please contact the instructor if you wish to choose a paper not in this list.
- Students need to sign up online ([sign-up sheet](#)) to choose the presentation slot and mention the paper they are planning to present. The sign-up link is also available on the course webpage under announcements on the homepage.
- No two students can present the same paper.
- In case of conflict, the presentation slots and papers allocation will be on a first-come-first-serve basis. Instructors will approve each paper selection to avoid any such clash.

Presentation guidelines:

- The students are expected to read a *new* paper that they have not read previously as a part of their research.
- Students should plan for the uninterrupted presentation duration to be 30mins. Additional 10mins will be allocated for question & answer from the audience. A recommended number of slides is ~25.
- The students are expected to thoroughly understand the paper they are presenting, as well as, few other papers in the literature that this particular paper cites.
- The students are *not* allowed to use ready-made slides from other sources. They can, however, use the graphics from different published papers with appropriate attributions.
- The students should treat this presentation as a conventional (bit longer) conference talk, with a typical presentation flow as follows: motivation -> background & related work -> the proposed approach -> results -> discussion.
- The presentations will be judged based on following criteria:
 - Ability to clearly explain the ideas proposed in the paper
 - Awareness of the related past work and the relative contributions of the paper
 - Ability to answer questions based on the presentation
 - Presentation organization, flow, and the neatness of the slides
- Highlighting the connections between the proposed approaches with the material covered in class will fetch extra-points.